

Early Education Symposium at ES Mol for the introduction of the new interactive Early Education Curriculum has now been held. You find the curriculum and all other documents around the Nursery cycle here:

[www.schola-europaea.eu/ELC](http://www.schola-europaea.eu/ELC)

After three years of intensive work the new Early Education Curriculum will be introduced from September 2011 at all European Schools.

The symposium has been a great success.

The EEC was seen as ground breaking for concept learning built around the European Reference Framework for Life Long Learning.

Please be aware that, as with all completely new and different programs, there will be a transitional phase.

The core curriculum has been formulated on the basis of a concept of learning both as an individual and also a communal process of building knowledge and skills

At the local level of every European School parents should be involved in developing the local curriculum as it is best practise in the European School system.

The role of the parent is seen as prime educator through out the curriculum.

Where parents are involved with their children's education and learning in partnership with the school, children do better, achieve more, have better health and relationships.

The active involvement of parents in the life of the school helps to promote a learning community in which young children engage positively with school staff and their peers.

Families are diverse and may have parenting styles and values that are different from those of the teachers at school. It is important to create a trusting and respectful relationship between the school and the families.

Parents, carers and families are by far the most important influences on children's lives.

Parents who show active interest in their children's learning make a difference in improving achievement and behaviour.

Parents are the first and most enduring educators of their own children.

Teachers are professionals and are open to the involvement of parents in the work they do. Teachers should share information regularly and give feedback concerning the child's learning at school.